Print   Close

Annual Survey of Colleges 2017

Barry University (FL) 4023

Contact Information

CDS A0. Name of person completing survey (Not for Publication)

Name Information

Prefix	First	Middle	Last	Suffix

Title

Office

Address Information

Country

Street/PO Box

City

State	Zip	Zip+4

Region/Province Postal Code

Phone Number (If international, enter country code)

Country Code	Area Code City Code	Number	Extension

Email address

Fax Number

Area Code	Number

Are your responses to the CDS posted for reference on your institution's Web site?

Yes ◯

No   ◯

If yes, please provide the URL of the corresponding Web page:

Printed copies of your institution's Common Data Set may be mailed to:

Annual Survey of Colleges
The College Board
11955 Democracy Drive
Reston, VA 20190-5662

Corr. Name and title/office of person to whom the Annual Survey of Colleges should be sent next year

Name Information

Prefix   First   Middle   Last   Suffix

Miriam   Soto

Title or office

Assistant Director of Institutional Research

Institution

Barry University

Address Information

Country

United States

Street/PO Box

11300 NE Second Avenue

City

Miami Shores

State   Zip   Zip+4

Florida   33161

Phone Number (If international, enter country code)

Country Code   Area Code Number   Extension
                                          City Code

                                          305   8994572

Fax Number

Area Code Number

305   8992990

E-mail

mesoto@barry.edu

Secondary point of contact. (optional)

Name Information

Prefix   First   Middle   Last   Suffix

Title or office

Phone Number (If international, enter country code)

Country Code   Area Code Number   Extension
                                          City Code

Fax Number

Area Code Number

E-mail

Preliminary Questions

2 (CDS A5). Degrees offered by your institution:

☐   Certificate

☐ Diploma

☐ Associate

☐ Transfer

☐ Terminal

☑ Bachelor's

☐ Postbachelor's certificate

☑ Master's

☑ Post-master's certificate

☑ Doctoral degree - research/scholarship

☑ Doctoral degree - professional practice

☐ Doctoral degree - other

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Requests for modification of open admissions requirements should be made by email to collegesurvey@collegeboard.org.

If so, check which applies:

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but

☐ selective admission for out-of-state students

☐ selective admission to some programs

3.1 (C6.1). Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

Test scores and school records are important. Higher test score, GPA, and course requirements for certain majors.

4 (C24.0). Does your institution enroll international students?

Yes ⦿

No ◯

5 (CDS D1). Fall Applicants

Does your institution enroll transfer students?

Yes ⦿

No ◯

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?

Yes ⦿

No ◯

A. General Information

CDS A1. General Address Information

Name of College or University

Barry University

Mailing Address

Country

United States

Street/PO Box

11300 NE Second Avenue

City

Miami Shores

State	Zip	Zip+4
Florida	33161	6695

Street Address (if different)

Country

United States

Street/PO Box

11300 NE Second Avenue

City

Miami Shores

State	Zip	Zip+4
Florida	33161	6628

WWW Home Page Address

www.barry.edu

Main Phone Number (If international, enter country code)

Country Code	Area Code City Code	Number	Extension
	305	8993000	

Admissions Phone Number

Area Code	Number	Extension
305	8993100	

Admissions Toll-Free Number

Area Code	Number	Extension
800	6952279	

Admissions Fax Number

Area Code	Number
305	8992971

Admissions Office Mailing Address

Country

United States

Street/PO Box 1

11300 NE Second Avenue

Street/PO Box 2

City

Miami Shores

State	Zip	Zip+4
Florida	33161	6695

Admissions E-mail Address

admissions@barry.edu

If there is a separate URL for your school's online application, please specify:

www.barry.edu/admissionsFinancialAid/undergraduate/admissions/applyNow.l

[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City

State   Zip   Zip+4

Region/Province Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

BU

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Buccaneers

A1.3. If your institution has a student newspaper, what is its name?

Buccaneer

If the publication has a URL, please supply it here:

A1.4. Indicate the social media sites your institution has an official presence on by completing the URLs below:

Facebook: (facebook.com/_____)   https://www.facebook.com/barryuniversity

Instagram: (instagram.com/_____)

Tumblr: (_____.tumblr.com)

Twitter: (twitter.com/_____)   https://www.twitter.com/BarryUniversity

YouTube: (youtube.com/user/_____)

Other social channels

CDS A2. Source of institutional control:

⦿ Public

⦿ Private (Nonprofit)

⦿ Proprietary

CDS A3. Classify your undergraduate institution:

⦿ Coeducational College

⦿ Men's College

○ Women's College

A3.1. Check the one response that best describes the location of your institution:

⦿ Very large city (over 500,000)

○ Large city (250,000 - 499,999)

○ Small city (50,000 - 249,999)

○ Large town (10,000 - 49,999)

○ Small town (2,500 - 9,999)

○ Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

14 miles from Fort Lauderdale, 7 miles from Miami.

A3.3. Campus environment:

⦿ Urban

○ Suburban

○ Rural

CDS A4. Academic year calendar:

⦿ Semester

○ Quarter

○ Trimester

○ 4-1-4

○ Continuous

○ Differs by program

Other (specify):

A4.2. Summer offerings

☐ Extensive undergraduate courses available

☑ Limited undergraduate courses available

A4.3. Extended class availability

☐ Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)

☑ Saturday classes available at the undergraduate level

A6. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

A7. For degrees formerly known as "first professional" degrees, see the checklist (L1) that precedes the List of Majors (L2), which is found at the end of the survey.

A8. Religious affiliation, if any:

Roman Catholic Church

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

☐ Agricultural College

☐ Bible College

	Branch Campus
☐	Career College
☐	College of Business
☐	College of Engineering
☐	College of Health Sciences
☐	College of Music
☐	College of Nursing
☐	College of Performing Arts
☐	College of Pharmacy
☐	College of Visual Arts
☐	Community College
☐	Culinary School
☐	Junior College
☐	Liberal Arts College/College of Arts and Sciences
☐	Maritime College
☐	Military College
☐	Rabbinical College
☐	School of Mortuary Science
☐	Seminary College
☐	Teachers College/College of Education
☐	Technical College
☑	University
☐	Virtual (no physical campus)

Free response:

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

human performance laboratory, athletic training room, cell biology/biotechnology lab, classroom of tomorrow, photography facilities, lighting studio, dark room, imaging lab, performing arts center, biomechanics lab, Center for Dominican Studies.

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

off-campus sites for adult and continuing education and other graduate degrees.

B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen	173	306	1	0

Other first-year, degree-seeking	164	238	78	87
All other degree-seeking	721	1287	214	192
Total degree-seeking	1058	1831	293	279
All other undergraduates enrolled in credit courses	23	12	13	32
Total undergraduates	1081	1843	306	311
Graduate				
Degree-seeking, first-time	253	517	70	230
All other degree-seeking	495	850	359	963
All other graduates enrolled in credit courses	1	1	35	89
Total graduate	749	1368	464	1282

Total all undergraduates: 3541

Total all graduate students: 3863

Total full-time undergraduate degree-seeking students: 2889

Total of all undergraduate degree-seeking students: 3461

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	38	272	305
Hispanic/Latino	119	1058	1066
Black or African American, non-Hispanic	111	1020	1030
White, non-Hispanic	43	671	691
American Indian or Alaska Native, non-Hispanic	2	7	7
Asian, non-Hispanic	2	29	32
Native Hawaiian or other Pacific Islander, non-Hispanic	0	7	7
Two or more races, non-Hispanic	14	70	71
Race and/or ethnicity unknown	151	327	332
Total	480	3461	3541

B2.1. Nonresident alien graduate enrollment

Graduates

Nonresident aliens 234

B2.2. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

B2.3. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

Persistence

CDS B3. **Number of degrees awarded by your institution from July 1, 2015 to June 30, 2016:**

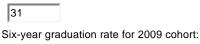|	
0	Certificate/diploma
0	Associate degrees
962	Bachelor's degrees
0	Postbachelor's certificates
1179	Master's degrees
30	Post-master's certificates
41	Doctoral degrees - research/scholarship
320	Doctoral degrees - professional practice
0	Doctoral degrees - other

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey. Please provide data for the Fall 2010 cohort if available. If not available, provide data for the Fall 2009 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

CDS B11. Six-year graduation rate for 2010 cohort:

31

Six-year graduation rate for 2009 cohort:

33

For the following question, please use the same methodology and exclusions used in calculating B11 to calculate the six-year graduation rate for Federal Pell Grant recipients in the 2010 cohort. If not available, provide data for the Fall 2009 cohort.

B11.1. Six-year graduation rate for recipients of a Federal Pell Grant in the 2010 cohort:

31

Six-year graduation rate for recipients of a Federal Pell Grant in the 2009 cohort:

33

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?

65

B24. What percentage of freshmen who enrolled in Fall 2015 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

[   ]

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

[   ] Percent who enter law school

[   ] Percent who enter medical school

[   ] Percent who enter MBA programs

[   ] Percent who enter other graduate programs

[   ] Percent who enter graduate programs (total)

C. Freshman Admission

Freshman Admission

C. Director of Admission

Prefix	First	Middle	Last	Suffix
	Betsy		Thomas	

Title

Director of Undergraduate Admissions

Phone Number

Area Code Number   Extension

305   8993725

E-mail

bthomas@barry.edu

First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied [1650]

Total first-time, first-year (freshman) women who applied [3332]

Total first-time, first-year (freshman) men admitted [1020]

Total first-time, first-year (freshman) women admitted [2050]

Total full-time, first-time, first-year (freshman) men who enrolled [173]

Total part-time, first-time, first-year (freshman) men who enrolled [1]

Total full-time, first-time, first-year (freshman) women who enrolled 306

Total part-time, first-time, first-year (freshman) women who enrolled 0

Total first-time, first-year (degree-seeking) **applied** 5025

Total first-time, first-year (degree-seeking) **admitted** 3095

Total first-time, first-year (degree-seeking) **enrolled** 480

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes ⚪

No ⚫

If yes, please answer the questions below for Fall 2016 admissions:

[   ] Number of qualified applicants offered a place on waiting list

[   ] Number accepting a place on the waiting list

[   ] Number of wait-listed students admitted

Is your waiting list ranked?

Yes ⚪

No ⚪

If yes, do you release that information to students?

Yes ⚪

No ⚪

Do you release that information to school counselors?

Yes ⚪

No ⚪

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

⚫ High school diploma is required and GED is accepted

⚪ High school diploma is required and GED is not accepted

⚪ High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

☑ Statement describing home school structure and mission

☑ Transcript / record of courses and grades

☑ State high school equivalency certificate

☐ Interview

☐ Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

Academic portfolio or GED, copy of home school rules of the state which home school is chartered required.

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

◯ Require

◉ Recommend

◯ Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	13	16
English		4
Math		3
Science		3
Of these, units that must be lab		
Foreign Language		
Social Studies		3
History		
Computer Science		
Visual/Performing Arts		
Academic Elective		

Other (specify):

For nursing program, 1 chemistry, 1 biology, algebra II required. For biology and allied health programs, 2 laboratory science including biology and chemistry, 3.5 math required. For math program, 4 math including algebra, geometry, trigonometry, required. For chemistry program, 3 math, 1 chemistry with lab required.

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	◯	◯	◉	◯
Class Rank	◯	◯	◉	◯
Academic GPA	◉	◯	◯	◯
Recommendations	◯	◯	◉	◯
Standardized Test Scores	◉	◯	◯	◯
Application Essay	◯	◯	◯	◉
Nonacademic				
Interview	◯	◯	◯	◉
Extracurricular Activities	◯	◯	◉	◯
Talent/Ability	◯	◉	◯	◯
Character/Personal Qualities	◯	◉	◯	◯
First generation	◯	◯	◉	◯

Alumni/ae Relation	◯	◯	◯	◉
Geographical Residence	◯	◯	◯	◉
State Residency	◯	◯	◯	◉
Religious Affiliation or Commitment	◯	◯	◯	◉
Racial/ethnic status	◯	◯	◯	◉
Volunteer Work	◯	◯	◉	◯
Work Experience	◯	◯	◯	◉
Level of applicant's interest	◯	◯	◉	◯

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

☐ Interviews required

☐ Essay or personal statement required

Other:

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

Students must apply directly to comprehensive service program.

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes ◉

No ◯

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2018.**

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	☑	☐	☐	☐	☐
ACT only	☐	☐	☐	☐	☐
SAT only	☐	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	☐	☐
SAT Subject Tests	☐	☐	☐	☐	☐

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2018**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

◯ ACT with Writing required

◯ ACT with Writing recommended

◉ ACT with or without Writing accepted

If your institution will make use of the SAT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2018**, please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process). Please note: The College Board launched a redesigned SAT in Spring 2016 that has an optional Essay component.

○ SAT with Essay required

○ SAT with Essay recommended

◉ SAT with or without Essay accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☑	☑

D. **In addition**, does your institution use applicants' test scores for academic advising?

Yes ◉

No ○

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD)

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD)

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

G. Please indicate which tests your institution uses for **placement:**

☑ SAT

☑ ACT

☐ SAT Subject Tests

☐ AP

☐ CLEP

☑ Institutional exam

☐ State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only:
The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

Yes ○

No ◉

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

C8.4. **SAT Score-Use Practice.** In order to help students make an informed choice about the scores they send, the College Board collects SAT score-use practices from every college, university or scholarship program that chooses to provide us with the requested information. Please indicate how your institution uses SAT scores for the admissions process by selecting one from the list of practices below. Each SAT Score-Use Practice is followed by its Student-Focused Description. Because the essay score policies are reported separately, base your score use practice on the two sections (Evidence-Based Reading and Writing, and Math).

Please note: If your institution already has a practice on file with the College Board, it will be displayed below. You can either keep or change your score-use practice.

Highest Section Scores Across Test Dates Version 1 (Evidence-Based Reading and Writing, Math)

○ [Your Institution's name here] has indicated that it considers your highest section scores across all SAT test dates that you submit. Feel free to send any additional scores that you want to make available to [your Institution's name here].

Highest Section Scores Across Test Dates Version 2 (Evidence-Based Reading and Writing, Math)

○ [Your Institution's name here] has indicated that it considers your highest section scores across all SAT test dates that you submit. Only your highest section scores will be considered as part of the final admissions decision. Each time you submit scores, [your Institution's name here] will update your record with any new high scores.

[Your Institution's name here] strongly encourages you to submit your scores each time you take the SAT. Sending your scores each time you take the SAT can benefit you by allowing [your Institution's name here] to consider you for all available enrollment opportunities.

Single Highest Test Date Version 1 (Sum of Evidence-Based Reading and Writing + Math)

○ [Your Institution's name here] has indicated that it considers the SAT scores from you single highest test date (the sum of Evidence-Based Reading and Writing + Math). Feel free to send any additional scores that you want to make available to [your Institution's name here].

Single Highest Test Date Version 2 (Sum of Evidence-Based Reading and Writing + Math)

○ [Your Institution's here] has indicated that it considers the SAT scores from your single highest test date (the sum of Evidence-Based Reading and Writing + Math). Only your highest scores will be considered as part of the final admissions decision. Each time you submit scores, [your Institution's name here] will update your record with any new high scores.

[Your Institution's name here] strongly encourages you to submit your scores each time you take the SAT. Sending your scores each time you take the SAT can benefit you by allowing [your Institution's name here] to consider you for all available enrollment-related opportunities.

All SAT Scores Required for Review

◉ [Your Institution's name here] has indicated that it considers all SAT scores in its review process and requires that you submit all SAT scores from all test dates.

Contact Institution for Information

○ Please contact [your Institution's name here] for information about its use of SAT scores.

If your institution has provided a URL for its web site, the Student-Focused Description will read:
For information about [your Institution's name here]'s use of SAT scores, please visit [your Institution's name here]'s web site at [[your University name here]'s URL], which is owned by [your Institution's name here]. If you encounter any problems, please contact [your Institution's name here] directly.

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do** convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

The 25th percentile is the score that 25 percent scored at or below the 75th percentile score is the one that 25 percent scored at or above.

	Fall 2016	**Fall 2015 (prior year data for reference)**
Percent submitting SAT scores	67	74
Percent submitting ACT scores	37	43

	Fall 2016		**Fall 2015 (prior year data for reference)**	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
SAT Critical Reading	430	510	430	510
SAT Math	420	500	420	510
SAT Writing				
SAT Essay				
ACT Composite	18	21	17	21
ACT Math	16	21	16	21
ACT English	16	22	16	21
ACT Reading				
ACT Science				
ACT Writing				

Percent of first-time, first-year (freshman) students with scores in each range:

	Fall 2016			**Fall 2015 (prior year data for reference)**		
	SAT Critical Reading	SAT Math	SAT Writing	SAT Critical Reading	SAT Math	SAT Writing
700-800	0	0				
600-699	2	4		3	4	
500-599	27	21		29	26	
400-499	62	62		59	55	
300-399	9	13		9	14	
200-299	0	0			1	
Total	100%	100%	100%	100%	100%	100%

	Fall 2016					**Fall 2015 (prior year data for reference)**				
	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	1	2	0	3		2				
24-29	9	9	11	21		10	9	13		
18-23	71	49	48	59		64	46	36		
12-17	19	37	41	16		26	40	51		
6-11	0	3	0	1			3			
Below 6	0	0	0	0						
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

Percent in top tenth of high school graduating class

_____ Percent in top quarter of high school graduating class

Percent in top half of high school graduating class

Percent in bottom half of high school graduating class

_____ Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

14   Percent who had GPA of 3.75 and higher

15   Percent who had GPA between 3.50 and 3.74

15   Percent who had GPA between 3.25 and 3.49

20   Percent who had GPA between 3.00 and 3.24

25   Percent who had GPA between 2.50 and 2.99

10   Percent who had GPA between 2.0 and 2.49

0   Percent who had GPA between 1.0 and 1.99

0   Percent who had GPA below 1.0

(The next question is CDS C13.)

Admission Policies and Procedures: Fall 2018

CDS C13. Application fee

Does your institution have an application fee?

Yes ⚪

No ◉

Amount of application fee $

Can it be waived for applicants with financial need?

Yes ⚪

No ◉

If you have an application fee and an online application option, indicate policy for students who apply online:

⚪ Same fee

◉ Free

⚪ Reduced

Can online application fee be waived for applicants with financial need?

Yes ⚪

No ◉

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

$

C13.2. Indicate which applications you accept. Check all that apply.

☑ Online through college's own Web site

☐ Common Application

☐ Universal Application

☐ Coalition Application

☐ Other

If your institution's application can be accessed online, indicate policy for submission of the application

◉ Online submission accepted

◯ Online submission required

◯ Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes ◯

No ◉

Application closing date (fall) (MM/DD) [   ]

(Closing date requested above is for Fall 2018-2019 term.)

Priority date (MM/DD) [   ]

(Priority date requested above is for Fall 2018-2019 term.)

[Note: Fall 2018-2019 application closing date and priority date will be updated to the College Board website on May 1, 2017. Until then we will continue to display the Fall 2017-2018 closing date and priority date collected in last year's survey.]

C14.1. Application closing date (if any) is:

☐ receipt date

☐ postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes ◯

No ◯

Beginning date (MM/DD) [   ]

By date (MM/DD) [   ]

Other: [   ]

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes ◉

No ◯

Must reply by May 1 (CRDA) or within

[   ] weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit $ 200

Refundable if student does not enroll?

Yes, in full   ◉

Yes, in part   ○

No   ○

C17.1. Check here if your institution observes the terms of the Candidates Reply Date Agreement (CRDA).

✓

CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes   ◉

No   ○

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes   ◉

No   ○

C20. If necessary, explain or qualify your fall term application procedures:

Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes   ○

No   ◉

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2016 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes   ○

No   ◉

If yes, please complete the following:

Early action closing date (MM/DD) [   ]

Early action notification date (MM/DD) [   ]

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes ⊙

No ⊙

C22.1. Early action applications for Fall 2016

Number of early action applications received by your institution [   ]

Number of applicants admitted under early action plan [   ]

Number of applicants enrolled under early action plan [   ]

(The next question is C24.0)

International Admission

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
	Angela		Scott	

Office students should contact

Recruitment and Admissions

Phone Number

Area Code	Number	Extension
305	8993666	

Fax Number

Area Code	Number
305	8992971

E-mail

ascott@barry.edu

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes ◉

No ⊙

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	☐	☑	☐	
ACT only	☐	☐	☐	☐
SAT only	☐	☐	☐	☐
SAT and SAT Subject Tests or ACT	☐	☐	☐	
SAT Subject Tests	☐	☐	☐	☐

C26. Is TOEFL generally required of nonresident alien applicants?

Yes ◉

No ⊙

C27. What is the minimum score you require for unconditional admission?

61   TOEFL Internet-based Test (iBT)   (Range 0-120)

What is the average score of accepted applicants?

[   ] Internet-based Test (iBT)   (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

☑ Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

$

C30. Fall 2018 application closing date for undergraduate international students:

MM/DD [   ]

☐ Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2017)

☐ No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

12

(The next question is C33.)

C33. List services available to international students

☐ International student adviser

☐ Special international student orientation program

☐ Housing during summer months for international students

☑ ESL Program ON CAMPUS for international students

Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

☐ Test policies are the same as described in question C8.

☐ SAT/ACT test scores are not required.

☑ SAT/ACT test scores not required if applicant is over

21 years of age.

☐ SAT/ACT test scores not required if applicant is out of high school

years or more

Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted applicants	Enrolled applicants
Total	1496	839	567

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

☑ Fall

☑ Winter

☑ Spring

☑ Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

Yes ◉

No ○

If yes, what is the minimum number of credits? 12

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High School Transcript	☐	☐	☑	☐	☐
College Transcript(s)	☑	☐	☐	☐	☐
Essay or Personal Statement	☐	☐	☐	☐	☑
Interview	☐	☐	☐	☐	☑
Standardized Test Scores	☐	☐	☐	☐	☑
Statement of Good Standing from Prior Institution(s)	☐	☐	☐	☐	☑

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall					☑

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes ○

No ◉

CDS D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

2

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

64

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

90

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

30

CDS D17. Describe other transfer credit policies:

Credits transfer from regionally accredited institutions. Developmental, preparatory, or vocational course work not transferable.

Institutions To Which/From Which Students Transfer

D18. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Miami-Dade College, Broward Community College, Palm Beach Community College

Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

- ☑ Adviser

- ☑ Orientation

- ☐ Re-entry adviser

- ☐ Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

- ☐ Transfer center

- ☐ Transfer adviser

- ☐ College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

- ☑ First-semester freshman

- ☑ Second-semester freshman

- ☑ Sophomore

- ☑ Junior

- ☑ Senior

D22. Percentage of transfer students entering your institution in Fall 2016 at the following levels:

	% Entered as first-semester freshmen
42	% Entered as second-semester freshmen
20	% Entered as sophomores
35	% Entered as juniors
3	% Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2016 from 2-year and 4-year programs:

% transferred from 2-year programs

% transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

Agreements with Florida community colleges.

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the Common Data Set (CDS) glossary for definitions.

- ☑ Accelerated program
- ☐ Cooperative education program
- ☐ Cross-registration
- ☑ Distance learning
- ☑ Double major
- ☐ Dual enrollment
- ☑ English as a Second Language
- ☐ Exchange student program (domestic)
- ☐ External degree program
- ☑ Honors program
- ☐ Independent study
- ☑ Internships
- ☐ Liberal arts/career combination
- ☐ Student-designed major
- ☑ Study abroad
- ☑ Teacher certification program
- ☐ Weekend college

Other (specify):

E1.1. Other off-campus study options.

- ☐ New York semester
- ☐ Semester at sea
- ☐ United Nations semester
- ☐ Urban semester
- ☐ Washington semester

E1.2. Do you offer GED preparation?

Yes ⚪

No ⦿

Are you a GED test center?

Yes ⚪

No ⦿

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	☐	☐

Dental hygiene	☐	☐
Nursing	☐	☐
Occupational Therapy	☐	☐
Paramedic	☐	☐
Physical Therapy	☐	☐
Radiology	☐	☐
Real Estate	☐	☐

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

Yes ◯

No ◉

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	☐	☐
Osteopathic Medicine (DO)	☐	☐
Pharmacy (D.Pharm)	☐	☐
Podiatry	☑	☐
Master of Business Administration (MBA)	☑	☐
Medicine (MD)	☐	☐
Master of Fine Arts (MFA)	☐	☐
Law (JD or LL.B)	☐	☐
Optometry (OD)	☐	☐
Veterinary Medicine (DVM)	☐	☐
Accounting	☑	☐
Architecture	☐	☐
Chemistry	☐	☐
Education	☐	☐
Engineering	☐	☐
Environmental Studies	☐	☐
Forestry	☐	☐
Mathematics	☐	☐
Nursing	☑	☐
Occupational Therapy	☐	☐
Physical Therapy	☐	☐
Psychology	☐	☐
Social Work	☑	☐

(The next question is E3)

Academic Support Services

E3. Identify the academic support services offered to students.

☑ Writing center

☑ Learning center

☑ Tutoring

☑ Remedial instruction

☐ Pre-admission summer program

☑ Reduced course load

☑ Study skills assistance

Other academic support services.

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes ◉

No ○

Weekends

Yes ◉

No ○

E3.2. Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students.

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes ○

No ◉

Number of college-owned workstations available for general student use.

Location of workstations.

☑ Dorms

☑ Library

☐ Computer center

☑ Student center

Check off if these apply:

☑ Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).

☑ Dorms wired for access to campus-wide network.

☑ E-mail accounts provided to all students.

☑ Online course registration for freshmen.

☑ Commuter/off-campus students can connect to campus network.

☑ Computer repair service available on campus.

☑ Computer helpline available.

☑ Online library (ability to read books, periodicals, etc. on-line).

☐ Discounted computer software for sale (on-campus store).

☐ Discounted computer hardware for sale (on-campus store).

☐ Student web hosting.

☑ Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2018.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes ⦿

No ○

E7. Maximum number of credits awarded for prior work and/or life experiences

30

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree 30

Other credit by examination policy

All credit by examination should be completed prior to junior status.

E9. Credit and/or placement awarded for International Baccalaureate?

Yes ⦿

No ○

(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix   First   Middle   Last   Suffix

Xiomara   Hechavarria

Title

Associate Director of Admissions Services

Phone Number

Area Code Number   Extension

305   8993883

E-mail

xhechavarria@barry.edu

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates
enrolled in Fall 2016 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	48	21
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	69	30
Percent who live off campus or commute	31	70
Percent of students age 25 and older	0	44

	First-time, first-year (freshman) students	Undergraduates
Average age of full-time students	18	26
Average age of all students (full- and part-time)	18	28

F1.1. Is your campus considered primarily:

Residential ◉

Commuter ◯

CDS F2. Activities offered. Identify those programs available at your institution.

- ☑ Campus ministries
- ☐ Choral groups
- ☐ Concert band
- ☑ Dance
- ☑ Drama/Theater
- ☑ International student organization
- ☐ Jazz band
- ☑ Literary magazine
- ☐ Marching band
- ☐ Model UN
- ☑ Music ensembles
- ☑ Musical theater
- ☑ Opera
- ☐ Pep Band
- ☑ Radio station
- ☑ Student government
- ☑ Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☑ Yearbook

F2.1. Social organizations:

- ☑ Fraternities
- ☑ Sororities

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus At cooperating institution

☐   ☑

Naval ROTC is offered:

On Campus At cooperating institution

☐   ☐

Air Force ROTC is offered:

On Campus At cooperating institution

☐   ☑

CDS F4. **Housing**: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

☑ Coed dorms

☐ Men's dorms

☐ Women's dorms

☐ Apartments for married students

☐ Apartments for single students

☑ Special housing for disabled students

☐ Special housing for international students

☐ Fraternity/sorority housing

☐ Cooperative housing

☑ Theme housing

☐ Wellness housing (alcohol/drug/smoke-free)

☐ Gender-neutral housing

Other housing options (specify):

Graduate Housing

F4.1. Indicate housing policies at your institution:

☐ No college-affiliated student housing available

☐ Guaranteed on-campus housing for freshmen

☐ Guaranteed on-campus housing for all undergraduates

☑ Assistance in locating off-campus housing

F4.2. Religious observance required?

Yes ◯

No   ◉

F4.3. List up to 10 religious, political, ethnic, multi-cultural programs, affinity groups, and social service organizations available on campus:

Jamaican association, black student union, Habitat for Humanity, Caribbean student organization, Haitian intercultural association, Jewish/Christian/Muslim interfaith group, Latter-Day Saints student association, Best Buddies, Spanish club, Baptist dialogue group.

F4.4. Student Life: Please describe any important policies, regulations or requirements:

F4.5. Are pets allowed in dorm rooms?

Yes ◯

No ◉

F4.6. Do you allow first-time, first-year students to have a car on campus?

Yes ◉

No ◯

F5. Intercollegiate athletic association membership:

☐ National Association of Intercollegiate Athletics (NAIA)

☑ National Collegiate Athletic Association (NCAA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarship		Club	
	Male	Female	Male	Female	Male	Female	Male	Female
Archery	☐	☐	☐	☐	☐	☐	☐	☐
Badminton	☐	☐	☐	☐	☐	☐	☐	☐
Baseball	☑	☐	☐	☐	☑	☐	☐	☐
Basketball	☑	☑	☑	☑	☑	☑	☐	☐
Bowling	☐	☐	☐	☐	☐	☐	☐	☐
Boxing	☐	☐	☐	☐	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐	☐	☐	☐	☐
Cricket	☐	☐	☐	☐	☐	☐	☐	☐
Cross-Country	☐	☐	☐	☐	☐	☐	☐	☐
Diving	☐	☐	☐	☐	☐	☐	☐	☐
Equestrian	☐	☐	☐	☐	☐	☐	☐	☐
Fencing	☐	☐	☐	☐	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐	☐	☐	☐	☐
Football	☐	☐	☐	☐	☐	☐	☐	☐
Football (Non-Tackle)	☐	☐	☑	☑	☐	☐	☐	☐
Golf	☑	☑	☐	☐	☑	☑	☐	☐
Gymnastics	☐	☐	☐	☐	☐	☐	☐	☐
Handball	☐	☐	☐	☐	☐	☐	☐	☐
Ice Hockey	☐	☐	☐	☐	☐	☐	☐	☐
Judo	☐	☐	☐	☐	☐	☐	☐	☐
Lacrosse	☐	☐	☐	☐	☐	☐	☐	☐
Racquetball	☐	☐	☐	☐	☐	☐	☐	☐
Rifle	☐	☐	☐	☐	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐	☐	☐	☐	☐
Rowing (Crew)	☐	☑	☐	☐	☐	☑	☐	☐
Rugby	☐	☐	☐	☐	☐	☐	☐	☐

Sport								
Sailing	☐	☐	☐	☐	☐	☐	☐	☐
Skiing	☐	☐	☐	☐	☐	☐	☐	☐
Skin Diving	☐	☐	☐	☐	☐	☐	☐	☐
Soccer	☑	☑	☑	☑	☑	☑	☐	☐
Softball	☐	☑	☑	☑	☐	☑	☐	☐
Squash	☐	☐	☐	☐	☐	☐	☐	☐
Swimming	☐	☐	☐	☐	☐	☐	☐	☐
Sync. Swimming	☐	☐	☐	☐	☐	☐	☐	☐
Table Tennis	☐	☐	☐	☐	☐	☐	☐	☐
Tennis	☑	☑	☐	☐	☑	☑	☐	☐
Track And Field	☐	☐	☐	☐	☐	☐	☐	☐
Triathlon	☐	☐	☐	☐	☐	☐	☐	☐
Ultimate (or *Ultimate Frisbee*)	☐	☐	☐	☐	☐	☐	☐	☐
Volleyball	☐	☑	☑	☑	☐	☑	☐	☐
Volleyball (Sand)	☐	☐	☐	☐	☐	☐	☐	☐
Water Polo	☐	☐	☐	☐	☐	☐	☐	☐
Weightlifting	☐	☐	☐	☐	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐	☐	☐	☐	☐

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

Dodgeball and kickball (all co-ed)

F8. Freshman Orientation

Freshman orientation available

Yes ◉

No ○

Mandatory?

Yes ◉

No ○

Is there a separate charge

Yes ○

No ◉

Amount $

Can you preregister for classes

Yes ◉

No ○

Use these lines to describe your orientation program, including when held and duration:

F9. Check each of the following services offered by your institution

☑ Adult (re-entering) student services/programs

☑ Alcohol/substance abuse counseling

☑ Chaplain/spiritual director

☑ Career counseling

☐ Economically disadvantaged student services

☑ Employment services for undergraduates

☑ Financial aid counseling

☑ Health services

☐ Legal services

☐ Minority student services

☐ On-campus daycare

☐ Peer mentoring services

☑ Personal counseling

☑ Placement service for graduates

☐ Veterans' counselor

☐ Women's services

F10. List any specific services, programs and/or resources for first-generation, low-income and traditionally under-represented student populations (e.g., multi-cultural education office, peer mentoring, student affinity groups, service-learning opportunities):

F11. Service/facilities for the physically disabled

☑ Wheelchair accessibility

☑ Services and/or facilities for visually impaired

☑ Services and/or facilities for hearing impaired

☑ Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

☑ Comprehensive services available

☐ Partial services available

G. Annual Expenses (G0-G7)

G. **Chief Financial Aid Officer**

Name Information

Prefix	First	Middle	Last	Suffix
	H. Dart		Humeston	

Title

Director of Financial Aid

Phone Number

Area Code	Number	Extension
305	8993139	

E-mail

humeston@barry.edu

Financial aid office

Phone number

Area Code   Number   Extension

305   8993673

E-mail

finaid@barry.edu

URL to financial aid web page

http://www.barry.edu/future-students/undergraduate/financial-aid/

Title IV Code

001466

CDS G0. Provide the URL of your institution's net price calculator:

www.Barry.edu/netpricecalculator

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. *(If costs vary by class, provide Freshman costs.)*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees). Do *not* include optional fees ((e.g., parking, laboratory use). Do not include freshmen orientation fees.

[Required fees should not include application fee.]

⭕ Tuition and fees provided are **firm and final** for Fall 2017-2018.

⭕ Fall 2017-2018 tuition and fee figures provided are **projections.**

🔘 Fall 2017-2018 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD) [   ]

	2016-2017 (prior year)	2017-2018 (first-year students)
Private institution tuition:	$ 28800	$ 28800
Public institution tuition, in-district:	$	$
In-state, out-of-district tuition (provide only if different from the in-district rate):	$	$
Out-of-state tuition:	$	$
Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):	$	$ 28800
Required fees:	$	$
Room and board (on-campus):	$ 10600	$ 10800
Room only on-campus (provide only if room AND board not available):	$	$

Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees): $ $ [   ]

Other cost information (2017-2018)

Board Only: (on-campus meal plan) 4020

Other cost information (Prior Year, 2016-2017)

CDS G1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

G1.1 (fr). Use the following chart for corrections to the 2016-2017 **Freshman costs** displayed in the CDS G1 (fr) chart above.

	Incorrect 2016-2017	Correct 2016-2017
Private Tuition	$	$
Public in-state	$	$
Public out-of-district	$	$
Public out-of-state	$	$
Non-resident aliens	$	$
Required fees	$	$
Room and board	$	$

Freshman Costs for 2016-2017 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes ⚪

No   ⦿

G3.1. Indicate tuition exchange or reciprocity agreements participated in by your institution:

☐ Southern Regional Education Board Academic Common Market

☐ Midwest Student Exchange

☐ Western Undergraduate Exchange

☐ New England Regional Student Program

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	$ 1500

Residents (on-campus)

Transportation	$ 2000
Other expenses	$ 2400

Commuters (living at home)

Board only	$ 2500
Transportation	$ 3100
Other expenses	$ 1100

Commuters (not living at home)

Room only	$	
Board only	$	
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	$ 11400	
Transportation	$ 3100	
Other expenses	$ 3500	

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

	2016-2017	2017-2018
Private institutions:	$ 865	$ 865
Public institutions in-district:	$	$
In-state, out-of-district (provide only if different from the in-district rate):	$	$
Out-of-state:	$	$
Nonresident aliens (provide only if different from figure for domestic first-year students):	$	$ 865

G7. Other estimated expenses for international students for academic year:figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

$

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates**) in the following categories. Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)**

Indicate academic year for which data are reported for items **H1**, **H1A**, **H2**, **H2A**, **H3**, and **H6**:

◯ 2016-2017 estimated

◉ 2015-2016 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

◉ Federal methodology (FM)

◯ Institutional methodology (IM)

◯ Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate. Blanks will not be populated automatically with zeros.]	Need-based aid (include non-need-based aid used to meet need) $	Non-need-based aid (exclude non-need-based aid used to meet need) $
Scholarships/grants		
Federal	$ 8524357.95	$ 67898.98
State (**i.e., all states, not only the state in which your institution is located**)	$ 1402473.00	$ 4744680.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are	$ 6533950.00	$ 21072194.1

reported below)

Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$ 5500.00	$ 245576.26
Total scholarships/grants	$ 16466281	$ 26130349
Self-Help		
Student loans from all sources (excluding parent loans)	$ 9976279	$ 12784579
Federal work-study	$ 587872	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$	$ 348613
Total self-help	$ 10564151	$ 13133191
Parent loans	$	$ 4057008
Tuition waivers (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	$	$ 1405919
Athletic awards	$	$ 3203633

H1A. **Distribution of Institutional Aid Awarded to Enrolled Undergraduates**

Questions H1A a), b), and c) below are being asked for purposes of the AGB/NACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGB, NACUBO, or The College Board. Please address any inquiries or concerns about these questions to NACUBO.Research@nacubo.org.

In providing percentages for questions H1A a), H1A b), and H1A c) below, first determine **Total Undergraduate Institutional Scholarships/Grants Dollars**. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart included in this survey. Also, for all three questions, use the academic reporting year selected in CDS H1.

a) Provide percentage of **Total Undergraduate Institutional Scholarships/Grants Dollars** awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

(a) Nonresident aliens	____ %
(b) Hispanic/Latino (all races)	____ %
(c) Black or African American, non-Hispanic	____ %
(d) White, non-Hispanic	____ %
(e) American Indian or Alaska Native, non-Hispanic	____ %
(f) Asian, non-Hispanic	____ %
(g) Native Hawaiian or other Pacific Islander, non-Hispanic	____ %
(h) Two or more races (non-Hispanic)	____ %
(i) Race and/or Ethnicity unknown	____ %
(j) Total (lines (a) thru (i) should sum to 100%)	____ %

b) Provide percentage of **Total Undergraduate Institutional Scholarships/Grants Dollars** awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students, this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

(a) $0 to $30,000	____ %
(b) $30,001 to $48,000	____ %

(c) $48,001 to $75,000 [   ] %

(d) $75,001 to $110,000 [   ] %

(e) $110,001 and over [   ] %

(f) Missing/Unknown [   ] %

(g) Total (lines (a) thru (f) should sum to 100%) [   ] %

c) Below, you'll be asked to provide the percentage of **Total Undergraduate Institutional Scholarships/Grants Dollars** awarded that are Endowed Scholarships. To calculate, add the Total Undergraduate Institutional Need-Based Endowed Scholarships awarded (including Non-Need-Based Endowed Scholarships used to meet need) to the Total Undergraduate Institutional Non-Need-Based Endowed Scholarships (excluding Non-Need-Based Endowed Scholarships used to meet need). To conclude the percentage calculation, divide the Total Undergraduate Endowed Scholarship Dollars just calculated by the **Total Undergraduate Institutional Scholarships/Grants Dollars**.

Provide percentage of **Total Undergraduate Institutional Scholarships/Grants Dollars** awarded that are Endowed Scholarships.

[   ] %

CDS H2. **Number of Enrolled Students Awarded Aid:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid**. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	430	3177	596
b) Number of students in line **a** who applied for need-based financial aid	372	2558	317
c) Number of students in line **b** who were determined to have financial need	355	2472	292
d) Number of students in line **c** who were awarded any financial aid	354	2443	249
e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	297	1942	144
f) Number of students in line **d** who were awarded any need-based self-help aid	283	1994	185
g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	329	2266	84
h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	22	87	1
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	66	51	19
j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 2508	$ 20319	$ 5858
k) Average need-based scholarship or grant award of those in line **e**	$ 11272	$ 8280	$ 2667
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3210	$ 4638	$ 3918
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who received a need-based loan	$ 3210	$ 4638	$ 3918

CDS H2A. **Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	42	264	6
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 10956	$ 9629	$ 3708
p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	20	153	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 18140	$ 20939	$ 0

H3. **Student aid and college costs**

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1**, **H2**, **H2A**, **H3**, and **H6**:

◯ 2016-2017 estimated

◉ 2015-2016 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded* **institutional** scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

[ ]

b) Indicate the *total amount* of **institutional** scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount* **should not** *include Federal and State grants/scholarships.*

$ [ ]

Indicate the total amount of *athletic aid* awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

$ [ ]

Indicate the total amount of *tuition waivers* awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

$ [ ]

Gross tuition and fee revenue

c) Indicate the *gross* undergraduate tuition and required fee revenue for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees *charged*.

All degree-seeking first-time, full-time freshmen

$ [   ]

All degree-seeking undergraduates

$ [   ]

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

* 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor''s degree between July 1, 2015 and June 30, 2016

* only loans made to students who borrowed while enrolled at your institution

* co-signed loans

Exclude:

* students who transferred in

* money borrowed at other institutions

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor''s degree)

CDS H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor''s degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.

[   ]

CDS H5. Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	172	68 %	$ 39248
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	[ ]	[ ] %	$ [ ]
c) Institutional loan programs.	[ ]	[ ] %	$ [ ]
d) State loan programs.	[ ]	[ ] %	$ [ ]
e) Private student loans made by a bank or lender.	[ ]	[ ] %	$ [ ]

H5.1. Is need-based financial aid available to full-time students?

Yes ⊙

No ○

H5.2. Is need-based financial aid available to part-time students?

Yes ⦿

No ○

H5.3. Do you practice need-blind admission?

Yes ⦿

No ○

H5.4. All financial aid based on need?

Yes ○

No ⦿

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

☐ Institutional need-based grant or scholarship aid is available.

☑ Institutional non-need-based grant or scholarship aid is available.

☐ Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid: [   ]

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $ [   ]

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $ [   ]

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

☐ Institution's own financial aid form

☐ CSS/Financial Aid PROFILE

☐ International Student's Financial Aid Application

☑ International Student's Certification of Finances

Other: [   ]

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☑ FAFSA

☐ Institution's own financial aid form

☐ CSS/Financial Aid PROFILE

☐ State aid form

☐ Noncustodial PROFILE

☐ Noncustodial (Divorced/Separated) Parent's Statement

☐ Business/Farm Supplement

Other: [   ]

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes ⦿

No ⦿

Priority date (MM/DD)

Filing deadline (MM/DD)

H9.1. Do these deadlines reflect a material change from previous years due to the earlier availability of the FAFSA?

Yes ⦿

No ⦿

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) 10/15

☑ b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD)

H10.1. Do these notification dates reflect a material change from previous years due to the earlier availability of the FAFSA?

Yes ⦿

No ⦿

CDS H11. Indicate reply dates

Students must reply by (MM/DD)

or within the following number of weeks of notification: 1

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	☑	☐
Alumni Affiliation	☑	☐
Art	☑	☐
Athletics	☑	☐
Job Skills	☐	☐
Leadership	☐	☐
Minority Status	☐	☐
Music/Drama	☑	☐
Religious Affiliation	☐	☐
ROTC	☐	☐
State/District Residency	☐	☐

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2018

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required financial aid forms (MM/DD)

☐ No deadline for filing required forms (applications processed on a rolling basis):

Do these deadlines reflect a material change from previous years due to the earlier availability of the FAFSA?

Yes ⬤

No ⬤

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD)

☐ b. Students notified on a rolling basis

If b is checked, starting date (MM/DD)

Do these notification dates reflect a material change from previous years due to the earlier availability of the FAFSA?

Yes ⬤

No ⬤

H14.2. Indicate reply dates:

Students must reply by (MM/DD)

or within the following number of weeks of notification:

H14.3. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

☐ Adult students

☐ Senior citizens

☑ Family members enrolled simultaneously

☐ Family of clergy/clergy commitment

☐ Children of alumni

☐ Minority students

☐ Unemployed or children of unemployed workers

☑ Employees/families of employees

Tuition guarantee plans

☐ Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years

☐ Tuition at time of first enrollment guaranteed only to students making advance payment

☐ Tuition futures or advance payment program for parents of young children

Tuition payment plans

☑ Credit card payment

☐ Prepayment discount

External finance company

Installment payment

Deferred payment

H17. Are work-study programs available

Nights

For part-time students

Weekends

H18. Provide any additional information regarding financial aid **policies and procedures**.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

CDS I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e)faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research).
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.
Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional", including dentistry

(DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).
Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater), or theological professions (MDiv, MHL).

	Full-Time	Part-Time
a. Total number of instructional faculty		
b. Total number who are members of minority groups		
c. Total number who are women		
d. Total number who are men		
f. Total number with doctorate or other terminal degree		

CDS I2. **Student to Faculty Ratio**

Report the fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty. If faculty teach graduate students and are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts, if graduate students are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts.

Fall 2016 Student to Faculty ratio: [   ] to 1 (based on [   ] students and [   ] faculty).

CDS I3. **Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	312	466	181	38	2			999
Class Sub-sections	17	26	14					57

J. Degrees Offered and Awarded

CDS J. **Disciplinary areas of DEGREES CONFERRED**

Degrees conferred between July 1, 2015 and June 30, 2016

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and

bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Certificate	Associate degrees	Bachelor's degrees	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation				3
Architecture				4
Area, ethnic, and gender studies				5
Communication/journalism			4	9
Communication technologies				10
Computer and information sciences			7	11
Personal and culinary services				12
Education			2	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics				16
Family and consumer sciences				19
Law/legal studies			1	22
English			1	23
Liberal arts/general studies			4	24
Library sciences				25
Biological/life studies			9	26
Mathematics and statistics			0	27
Military science and military technologies				28 and 29
Interdisciplinary studies				30
Parks and recreation			3	31
Philosophy and religious studies			0	38
Theology and religious vocations				39
Physical sciences			1	40
Science technologies				41
Psychology			4	42
Homeland Security, law enforcement, firefighting, and protective services			1	43
Public administration and social services			11	44
Social sciences			4	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49

Visual and performing arts		3	50
Health professions and related programs		23	51
Business/marketing		22	52
History		0	54
Other			
Total	100%	100%	100%

K. Administrative Officers

K. Administrative Officers

Chief Executive Officer

Prefix	First	Middle	Last	Suffix
Sr.	Linda		Bevilacqua	

Email Address

lbevilacqua@barry.edu

Chief Institutional Research Officer

Prefix	First	Middle	Last	Suffix
Dr.	Christopher		Starratt	

Email Address

cstarratt@barry.edu

Chief Academic Officer

Prefix	First	Middle	Last	Suffix
Dr.	John		Murray	

Email Address

jdmurray@barry.edu

Enrollment Manager

Prefix	First	Middle	Last	Suffix
	Betsy		Thomas	

Email Address

bthomas@barry.edu

Director, ESL Program

Prefix	First	Middle	Last	Suffix

Email Address

Public Relations Officer

Prefix	First	Middle	Last	Suffix

Email Address

L. List of Majors
null

L1. Using the list below, which was formerly identified as question "A7" of the Annual Survey of Colleges (with the "first professional" label), indicate the availability at your institution of the following graduate programs.

Note: The National Center for Education Statistics (NCES) has eliminated the **first professional** designation for advanced degree programs.

Check advanced degrees offered at your institution in the fields of study below:

☐ Dentistry, D.D.S.

☐ Medicine, M.D.

☐ Optometry, O.D.

☐ Osteopathic Medicine, D.O.

☐ Pharmacy, Pharm.D.

☑ Podiatry, D.P.M.

☐ Veterinary Medicine, D.V.M.

☐ Chiropractic, D.C.

☑ Law, J.D.

☑ Theological professions (e.g., Master of Theology, Master of Divinity, Doctor of Ministry, Doctor of Theology)

☐ Rabbinical professions (e.g., Master of Hebrew Letters and Rabbinical Ordination/Rabbinical and Talmud Studies)

L2. The majors below conform to the Classification of Instructional Programs (CIP) 2010. Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

Click on **User Guide** in upper right-hand corner of page for detailed **List of Majors** instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. **Agriculture, Agricultural Operations, and Related Sciences** (01.)

Majors 2. **Natural Resources and Conservation** (03.)

Majors 3. **Architecture and Related Services** (04.)

Majors 4. **Area, Ethnic, Cultural, Gender, and Group Studies** (05.)

Majors 5. **Communications, Journalism, and Related Programs** (09.)

C	A	B	M	D	T		
☐	☐	☑	☐	☐	☐	09.0101	Speech communication and rhetoric
☐	☐	☑	☑	☐	☐	09.0701	Radio and television
☐	☐	☐	☑	☐	☐	09.0901	Organizational communication, general
☐	☐	☑	☑	☐	☐	09.0902	Public relations/image management
☐	☐	☑	☐	☐	☐	09.0903	Advertising

Majors 6. **Communications Technologies/Technicians and Support Services** (10.)

Majors 7. **Computer and Information Sciences and Support Services** (11.)

C	A	B	M	D	T		
		✓				11.0101	Computer and information sciences, general
		✓				11.0103	Information technology
		✓				11.0701	Computer science

Majors 8. **Personal and Culinary Services** (12.)

Majors 9. **Education** (13.)

C	A	B	M	D	T		
			✓	✓		13.0301	Curriculum and instruction
			✓	✓	✓	13.0401	Educational leadership and administration, general
			✓			13.0406	Higher education/higher education administration
		✓	✓			13.1001	Special education and teaching, general
			✓			13.1101	Counselor education/school counseling and guidance services
		✓	✓		✓	13.1202	Elementary education and teaching
			✓			13.1207	Montessori teacher education
		✓	✓		✓	13.1210	Early childhood education and teaching
					✓	13.1305	English/language arts teacher education
					✓	13.1311	Mathematics teacher education
		✓				13.1314	Physical education teaching and coaching
			✓			13.1315	Reading teacher education
					✓	13.1318	Social studies teacher education
			✓			13.1321	Computer teacher education
					✓	13.1322	Biology teacher education
					✓	13.1328	History teacher education
					✓	13.1330	Spanish language teacher education
					✓	13.1401	Teaching English as a second or foreign language/ESL language instructor

Majors 10. **Engineering** (14.)

Majors 11. **Engineering Technologies and Engineering-Related Fields** (15.)

Majors 12. **Foreign Languages, Literatures, and Linguistics** (16.)

C	A	B	M	D	T		
		✓				16.0901	French language and literature
		✓				16.0905	Spanish language and literature

Majors 13. **Family and Consumer Sciences/Human Sciences** (19.)

Majors 14. **Legal Professions and Studies** (22.)

C	A	B	M	D	T		
		✓	✓	✓		22.0000	Legal studies, general
		✓				22.0001	Pre-law studies

Majors 15. **English Language and Literature/Letters** (23.)

C   A   B   M   D   T

☐ ☐ ☑ ☐ ☐ ☐ 23.0101 English language and literature, general

Majors 16. **Liberal Arts and Sciences, General Studies and Humanities** (24.)

C   A   B   M   D   T

☐ ☐ ☑ ☑ ☐ ☐ 24.0101 Liberal arts and sciences/liberal studies

Majors 17. **Library Science** (25.)

Majors 18. **Biological and Biomedical Sciences** (26.)

C   A   B   M   D   T

☐ ☐ ☑ ☑ ☐ ☑ 26.0101 Biology/biological sciences, general

☐ ☐ ☐ ☑ ☐ ☐ 26.0102 Biomedical sciences, general

☐ ☐ ☐ ☑ ☐ ☐ 26.0403 Anatomy

Majors 19. **Mathematics and Statistics** (27.)

C   A   B   M   D   T

☐ ☐ ☑ ☐ ☐ ☐ 27.0101 Mathematics, general

Majors 20. **Military Technologies and Applied Sciences** (29.)

Majors 21. **Multi/Interdisciplinary Studies** (30.)

C   A   B   M   D   T

☐ ☐ ☑ ☐ ☐ ☐ 30.2001 International/global studies

Majors 22. **Parks, Recreation, Leisure and Fitness Studies** (31.)

C   A   B   M   D   T

☐ ☐ ☑ ☐ ☐ ☐ 31.0501 Health and physical education/fitness, general

☐ ☐ ☑ ☑ ☐ ☐ 31.0504 Sport and fitness administration/management

☐ ☐ ☑ ☑ ☐ ☐ 31.0505 Kinesiology and exercise science

Majors 23. **Philosophy and Religious Studies** (38.)

C   A   B   M   D   T

☐ ☐ ☑ ☐ ☐ ☐ 38.0101 Philosophy

Majors 24. **Theology and Religious Vocations** (39.)

C   A   B   M   D   T

☑ ☐ ☑ ☑ ☐ ☐ 39.0601 Theology/theological studies

☐ ☐ ☐ ☑ ☐ ☐ 39.0701 Pastoral studies/counseling

Majors 25. **Physical Sciences** (40.)

C   A   B   M   D   T

☐ ☐ ☑ ☐ ☐ ☐ 40.0501 Chemistry, general

Majors 26. **Science Technologies/Technicians** (41.)

Majors 27. **Psychology** (42.)

C   A   B   M   D   T

☐ ☐ ☑ ☑ ☐ ☐ 42.0101 Psychology, general

☐ ☐ ☐ ☑ ☐ ☐ 42.2801 Clinical psychology

☐ ☐ ☐ ☑ ☐ ☐ 42.2805 School psychology

Majors 28. **Homeland Security, Law Enforcement, Firefighting and Related Protective Services** (43.)

Majors 29. **Public Administration and Social Service Professions** (44.)

C	A	B	M	D	T		
✓		✓				44.0401	Public administration
		✓	✓	✓		44.0701	Social work

Majors 30. **Social Sciences** (45.)

C	A	B	M	D	T		
		✓				45.0401	Criminology
	✓					45.1001	Political science and government, general
		✓				45.1101	Sociology

Majors 31. **Construction Trades** (46.)

Majors 32. **Mechanic and Repair Technologies/Technicians** (47.)

Majors 33. **Precision Production** (48.)

Majors 34. **Transportation and Materials Moving** (49.)

Majors 35. **Visual and Performing Arts** (50.)

C	A	B	M	D	T		
		✓				50.0501	Drama and dramatics/theatre arts, general
✓		✓	✓			50.0605	Photography
		✓				50.0701	Art/art studies, general
		✓				50.0901	Music, general

Majors 36. **Health Professions and Related Programs** (51.)

C	A	B	M	D	T		
✓		✓	✓			51.0701	Health/health care administration/management
		✓				51.0901	Cardiovascular technology/technologist
		✓				51.0905	Nuclear medical technology/technologist
		✓				51.0910	Diagnostic medical sonography/sonographer and ultrasound technician
			✓			51.0912	Physician assistant
		✓				51.0913	Athletic training/trainer
		✓				51.1002	Cytotechnology/cytotechnologist
		✓				51.1005	Clinical laboratory science/medical technology/technologist
		✓				51.1101	Pre-dentistry studies
		✓				51.1102	Pre-medicine/pre-medical studies
		✓				51.1103	Pre-pharmacy studies
		✓				51.1104	Pre-veterinary studies
			✓			51.1508	Mental health counseling/counselor
			✓			51.2201	Public health, general
			✓			51.2306	Occupational therapy/therapist
		✓				51.3801	Registered nursing/registered nurse
			✓	✓		51.3802	Nursing administration

Majors 37. **Business, Management, Marketing, and Related Support Services** (52.)

C	A	B	M	D	T		
☐	☐	☑	☑	☐	☐	52.0201	Business administration and management, general
☐	☐	☑	☑	☐	☐	52.0301	Accounting
☐	☐	☑	☐	☐	☐	52.0801	Finance, general
☐	☐	☐	☑	☐	☐	52.1005	Human resources development
☐	☐	☑	☐	☐	☐	52.1101	International business/trade/commerce
☐	☐	☑	☐	☐	☐	52.1401	Marketing/marketing management, general

Majors 38. **History** (54.)

C	A	B	M	D	T		
☐	☐	☑	☐	☐	☐	54.0101	History, general